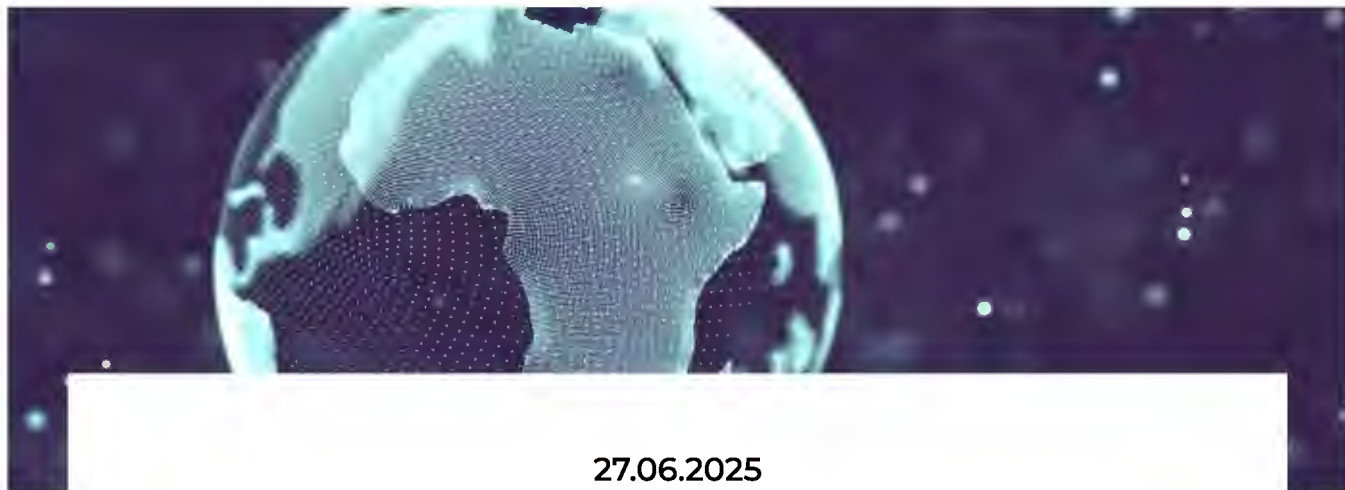


[Accueil](#) > **Decolonizing evaluation: From theory to practice**



27.06.2025

DECOLONIZING EVALUATION: FROM THEORY TO PRACTICE

À PROPOS DE CET ÉVÉNEMENT




Le 27 juin 2025 de 14:00 à 16:30

Seminar co-organized by LIEPP and [CEPED](#) , in partnership
with Sciences Po's [Africa Programme](#) .

June, 27th, from 2PM to 4:30PM

Sciences Po, Salle 900 (mise à jour de la salle le 18/06)
9 rue de la Chaise, 75007

epistemologies. These theoretical contributions help reinvigorate and deepen long-standing methodological reflections on fieldwork practices in the social sciences. In doing so, they open space for new forms of critical experimentation, especially within radical participatory research (Godrie et al., 2022). [Presentation](#) 

- [Chloé Alexandre](#)  (CIRAD) | **Promises and Limitations of Outcome-Oriented Approaches to Develop More Equitable Research Interventions in a Post-development Context: The Case of the ImpresS ex ante Participatory Approach for Intervention Strategic Planning in West Africa**

In 2020, CIRAD (the French Research Center for International Cooperation in Agricultural Research for Development) developed the ImpresS ex ante approach for intervention strategic planning, a participatory approach that aims to support transdisciplinary research groups in building the intended impact pathway of an intervention and then monitor its implementation. Based on two case studies in West Africa, this presentation explores the potential and limitations of this approach for building more equitable research interventions by ensuring greater inclusiveness in the framing of issues addressed, objectives and planned activities, and in their implementation. Drawing on literature from development socio-anthropology, participatory evaluation, and critical management, we examine how equity and power asymmetries are perceived by the actors involved in these interventions, which actors were most influential in the overall process, which objects or issues generated disagreement or negotiation, and which factors hindered the initial ideal of participation and equity. Overall, this study aims to promote critical reflection on how to operationalize the decolonization of research by analyzing if and how management tools used to plan, monitor and evaluate research interventions can mitigate power asymmetries. [Presentation](#) 

- [Almas Mazigo](#)  (University of Dar es Salaam) | **Made in Africa, Made from Proverbs: Building Evaluation Frameworks**